

*Teaching American History
Roots of Freedom
2008-2009 Cohort*

*Assignment Sheet
Photo Story Project*



SAN BERNARDINO COUNTY
SUPERINTENDENT OF SCHOOLS

PROJECT TASK

Your Photo Story assignment will be based on History/S.S. CA standard 11.2.

Based on our discussion question: Using late nineteenth-early twentieth century Chicago as a model, argue how a specific social movement or ethnic/racial group experience constructively impacted both the city and the nation. Impact can be measured in terms of art, society, politics, religion, economics, or culture.

Browse the resources on the ePortfolio site under **Assignment** to access the various resources provided.

Each project will have at least 5 photos with narration and music. You will be given several hours on Friday, October 18th to learn Photo Story and actually work on your project with assistance, if needed.

Please be prepared to possibly present your final project by tomorrow afternoon.

Website to access the Photo Story resources:

www.sbcseport.org/tahrof

- Photo Story: Story Board
- Digital Storytelling with Photo Story 3
- Creating Slides in PowerPoint to use in Photo Story

History/S.S. CA Standard 11.2

Students analyze the relationship among the rise of industrialization, large-scale rural-to-urban migration, and massive immigration from Southern and Eastern Europe.

11.2.1 Know the effects of industrialization on living and working conditions, including the portrayal of working conditions and food safety in Upton Sinclair's *The Jungle*.

11.2.2 Describe the changing landscape, including the growth of cities linked by industry and trade, and the development of cities divided according to race, ethnicity, and class.

11.2.3 Trace the effect of the Americanization movement.

11.2.4 Analyze the effect of urban political machines and responses to them by immigrants and middle-class reformers.

11.2.5 Discuss corporate mergers that produced trusts and cartels and the economic and political policies of industrial leaders.

11.2.6 Trace the economic development of the United States and its emergence as a major industrial power, including its gains from trade and the advantages of its physical geography.

11.2.7 Analyze the similarities and differences between the ideologies of Social Darwinism and Social Gospel (e.g., using biographies of William Graham Sumner, Billy Sunday, Dwight L. Moody).

11.2.8 Examine the effect of political programs and activities of Populists.

11.2.9 Understand the effect of political programs and activities of the Progressives (e.g., federal regulation of railroad transport, Children's Bureau, the Sixteenth Amendment, Theodore Roosevelt).

History/S.S Standard 11.2

Please click on the links below to access the various web resources as you plan your research for the Photo Story project.

Encyclopedia of Chicago

<http://www.encyclopedia.chicagohistory.org/pages/10599.html>

[Industrialization](#)

<http://www.historywiz.com/industrialization.htm>

<http://www.lkwdpl.org/WIHOHIO/adda-jan.htm>

<http://www.uic.edu/jaddams/hull/>

<http://www.ohiohistorycentral.org/entry.php?rec=1527>

<http://www.westirondequoit.org/ihs/library/prog2.htm#MUCKRAKERS>

