

Tour de Data Insights
Cal STAT ePortfolio Training
November 17, 2009

IEPs

- Using technology, keep in mind confidentiality
- Post modifications
- Include students in the process (Publish growth and assessment)

Evaluation and Assessment

- Common rubrics
- Re-teach
- Evaluation access for parents
 - Data driven
- Statistical data based on common standards and assessment
- Online quizzes

Reflections

- Technology communication
- Support with student led conferences

Professional Learning Communities

- Varied approaches
- Not a fad – Get on board

Record Keeping

- Speed and accessibility for parents
- Access for students, creation of personal goals, and track successes

Lesson Planning

- Use data to drive lesson plans
- Collaboration with colleagues

Instructional Practices

- Publish power standards for parent
- Publish standards week by week or task by task
- Link CST information, practice, emphasize importance
- Online discussions

Student Work

- Provide samples/examples on ePortfolio
- Videos – How to do classwork (Process)

Professional Development

- Examine student data to drive instruction
- How can we find time to go back? – How can ePortfolios help this?

Communication

- Access can be a challenge
- Access is progress as well.